

SOUTH FLORENCE HIGH

3200 South Irby Street
Florence, SC 29505

GRADES 9-12 High School

ENROLLMENT 1,492 Students

PRINCIPAL Patricia P. Slice 843-664-8190

SUPERINTENDENT Joseph S. Nelson, Ed.D 843-669-4141

BOARD CHAIR Mrs. Doris Lockhart 843-664-0050

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent

14

Good

12

Average

3

Below Average

0

Unsatisfactory

0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Unsatisfactory	N/A
2003	Good	Below Average	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	77.4	66.0	68.9	73.1	68.9	70.1
Passed 2 subtests	14.9	18.2	15.7	15.4	16.7	17.1
Passed 1 subtest	6.5	10.8	8.4	7.7	9.2	7.9
Passed no subtests	1.1	5.1	5.9	3.9	5.3	4.5

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	251	96.0	266	11.3	320	80.3
Gender						
Male	119	95.0	119	14.3	157	74.5
Female	132	97.0	147	8.8	163	85.9
Race or Ethnic Group						
African American	66	90.9	83	1.2	117	74.4
Hispanic	N/A	N/A	0	N/A	0	N/A
White	182	97.8	181	14.9	201	83.6
Other	2	I/S	2	I/S	2	I/S
Disability Status						
Non-speech disabilities	11	81.8	10	0.0	41	99.0
Students without disabilities	240	96.7	256	11.7	279	74.9
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	4	I/S	266	11.3	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	247	96.4	266	11.3	320	80.3
Lunch Status						
Subsidized meals	51	94.1	128	0.8	99	62.6
Full-pay meals	200	96.5	138	21.0	221	88.2

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	11.3	15.8
Seniors who met the SAT requirement	16.2	16.9
Seniors who met the grade point average	60.5	54.5

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,492)				
Retention rate	8.8%	Down from 9.3%	6.6%	7.3%
Attendance rate	98.5%	Up from 94.5%	95.4%	95.5%
Eligible for gifted and talented	5.5%	Down from 5.8%	8.2%	5.1%
With disabilities other than speech	16.8%	Up from 14.8%	12.0%	12.2%
Older than usual for grade	14.6%	Up from 12.5%	9.0%	10.1%
Suspended or expelled	6.6%	Up from 3.7%	3.1%	2.3%
Enrolled in AP/IB programs	7.7%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	6.0%	Up from 3.8%	3.4%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	0.1%	3.2%
Enrollment in career/technology center courses	94	Up from 8	475	433
Students participating in worked-based experiences	59.9%	Down from 64.4%	33.9%	26.3%
Career/technology students mastering core competencies	63.6%	Down from 77.3%	76.2%	74.9%
Career/technology completers placed	N/A	N/A	100.0%	99.5%

Teachers (n= 84)				
Teachers with advanced degrees	56.0%	Up from 46.7%	55.8%	51.7%
Continuing contract teachers	95.2%	Up from 84.4%	84.4%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	83.7%	Down from 85.7%	86.8%	85.1%
Teacher attendance rate	94.7%	Down from 95.0%	96.3%	95.8%
Average teacher salary	\$40,653	Up 2.5%	\$40,936	\$40,303
Prof. development days/teacher	8.2 days	Down from 11.5 days	9.7 days	10.3 days

School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio	28.3 to 1	Up from 12.5 to 1	27.7 to 1	26.2 to 1
Prime instructional time	92.6%	Up from 88.5%	90.6%	90.1%
Dollars spent per pupil*	\$5,466	Up 16.3%	\$6,267	\$6,279
Percent spent on teacher salaries*	63.0%	Up from 62.6%	57.9%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	94.3%	Up from 80.0%	81.1%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

South Florence High School is committed to providing a learning environment that prepares students to become responsible citizens and life-long learners. We strive for an educational community that provides academic challenges and growth, instills character and integrity, and offers opportunities for leadership and teamwork. We endeavor to sustain our tradition of excellence.

In 2002-2003 the South Florence community completed our school's self study and developed our action plan with goals for continued excellence. A Southern Association of Colleges and Schools (SACS) Peer Review Team visited our school in March 2003, and found South Florence High School "to be an excellent school with a dedicated administration, faculty, and staff who holds instructional improvement as a high priority."

We are proud of our accomplishments of 2002-2003 and share some of them with you: Over \$1.5 million in scholarships for our Class of 2003, Five Palmetto Fellows nominees, Thirteen SAT Honorees (1230 or better), 54 President's Education Award recipients, 38 American Citizenship Award recipients, 28.5% of Class of 2003 eligible for Life Scholarships, Region V AAAA SAT competition winner for four years and runner-up in fifth year, Production of "Guys and Dolls" by our extraordinary music department, Four finalist in the Florence District One Talent Search, Eleven All-city Orchestra participants, Six District Honor Band members, Eight Regional Honor Band members, Two All-State Band alternates, State championship for Girls' AAAA tennis team, Regional championship for golf team, Regional championship for cross country team, Academic Challenge Team Runners-up in Pee Dee Academic Challenge Tournament, 2002 Premier Youth and Government delegation, and Gail Hayes selected as 2003 District Teacher of the Year.

The staff and students of South Florence High School work for excellence in academic achievement and educational experiences. We value the assistance and support of our parents and community. We look forward to the challenges of tomorrow.

Patricia P. Slice, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	76	247	10
Percent satisfied with learning environment	75.7%	57.1%	70.0%
Percent satisfied with social and physical environment	69.9%	56.4%	60.0%
Percent satisfied with home-school relations	54.1%	71.6%	50.0%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.